



Webinar Registration Form

Partners For Success: Developing An Effective Peer Mentoring Program To Support First-Generation College Students

Tuesday, June 12 ~ 3:00-4:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

In these difficult economic times of budget cuts and limited resources, it is critical to identify and implement best practices for making the most of existing assets while continuing to serve students effectively. First-generation college-goers experience a variety of challenges as they enter and move through higher education. In fact, much of the existing research indicates that students whose parents did not attend college are more likely than their non first-generation counterparts to be less academically prepared for college, to have less knowledge of how to apply for college and for financial assistance, and to have more difficulty in acclimating themselves to college once they enroll (Tym, et al., 2005). As Vargas (2004) explains, low-income, minority, and first-generation students are especially likely to lack specific types of college knowledge. Zimmerman (2000) asserts that at-risk students are less likely to seek help when they need it. As such, educational institutions must provide students with specific types of resources and support to ensure that they move through college successfully.

This webinar will explore peer mentoring programs and how they can serve to supplement existing programmatic and institutional efforts. In addition to supporting first-generation students, peer mentoring programs build capacity and empower students through the development of critical college knowledge.

Objectives:

- Gain a better understanding of the role peer mentoring can play in supporting first-generation college students through degree completion
- Learn about best practices for identifying and selecting peer mentors, including the peer mentor orientation and interview process
- Learn about best practices for effectively training their peer mentors
- Be provided with a step-by-step guide on how to begin to establish mentor/mentee relationships
- Learn best practices for delivery of peer mentoring services, including what types of services work best at different times of the year
- Be provided with numerous practical resources that they can use to implement or supplement their own peer mentoring programs
- Discuss various methods for evaluating the outcomes and effectiveness of their peer mentoring programs

Who Should Attend?

- 2-year & 4-year institutions
- President
- Academic Affairs/Instruction
- Student Affairs/Services
- Advising & Counseling Staff
- Retention Specialists
- Anyone interested in student success & retention



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Speaker(s)



Dr. Paz Maya Olivérez
CSU Dominguez Hills

"Peer mentoring programs aimed at supporting first-generation college students serve mentors and mentees alike, and help programs and institutions build capacity in ways that can lead to greater student retention."

Dr. Paz Maya Olivérez is currently Interim Associate Vice President of Student Success at CSU Dominguez Hills, where she administers EOP, Summer Bridge, the Dominguez Hills First-Year Experience, the Career Center, & Supplemental Instruction. She also leads division-wide assessment initiatives through the Assessment & Research Collaborative and sits on numerous campus-wide committees focused on student leadership development, enrollment management, and strategic planning. Dr. Olivérez has spent the last 16 years working with underrepresented students, including undocumented students and is passionate about ensuring that all students have access to quality K-12 education and the preparation, guidance, and support to successfully pursue their college and career aspirations. She holds a Ph.D. in Education from the University of Southern California, an M.S. in Counseling from CSU Long Beach, and a B.A. in Sociology from UC Santa Cruz.

Newsletter



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Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

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